

WSA president concerned over sudden consolidation

By Alan Horn

Plans are underway to move the Office Systems Administration and General Business programs from Conestoga's Waterloo campus to Doon. The Guelph campus will also be losing its Material Management and General Business programs to Doon.

The courses are likely to be transferred for the September '93 semester, resulting in the influx of approximately 450 to 500 new students, about 400 of whom will be from business programs.

Though both Waterloo and Guelph will be

shifting a computer lab each to Doon, there remains a question in some people's minds as to the extent of needed lab space this will satisfy.

"I thought it was a little premature," said Waterloo Student Association president Rob Nicol, about the move. The new business wing won't be there until next year and now we have to inconvenience the 3,500 students that are down there already.

"Already there's talk of overcrowding and not enough parking," he said.

Nicol summed up the WSA's opinion on the matter by saying there is "a lot of unhappi-

ness about moving so quickly," though he said some students think it's great because they finally get to use the Kenneth E. Hunter Recreation Centre.

Doon campus principal Grant McGregor said the change will likely mean a "re-configuration of computer labs at Doon." McGregor said he didn't want to disadvantage any students by starting classes an hour earlier at 7:30 a.m. The only classes that will start at 7:30 a.m. are the ones that are currently running at that time. However, some classes may run as late as 5:30 p.m.

McGregor said some rooms at Doon are not

being used sufficiently. One room in particular is only used 10 hours a week during the in the winter semester.

There was "a plan to consolidate business programs at Doon, but we had to change that schedule by one year to accommodate some of the economic realities that are facing us," McGregor said of the change.

While the moves are being charted, they are not yet carved in stone. "We're talking about intent to move," McGregor said.

If "we suddenly found out a week from now we had left one major component out of this, we would obviously have to re-think our decision."

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Vol 25, No.42

Conestoga College, Kitchener, Ont.

February 15, 1993

Student government changes to meet 'needs of the students'

By Natasha Sweeney

Conestoga College's student associations met Feb. 4 to discuss issues regarding the transitions involved in the consolidation of business programs to Doon campus in September.

Rob Nicol, Waterloo Student Association (WSA) president, suggested the student association structure should be changed before the student association election processes are dealt with.

Nicol said transition requirements include election procedures, council structure and terminating the Waterloo and the Guelph student associations.

Nicol said the structures should be changed "to better serve the needs of the students."

A liaison persons from the Guelph and Waterloo campuses should be chosen to represent the remaining students.

Donna Runions, campus administrator at Waterloo campus, said there are 208 fee-paying students at

Waterloo who pay their fees to council. These students are eligible to attend any activities, she said.

Runions told members not to "assume all courses at Waterloo are business. It just creates another situation."

Mark Weicker, DSA vice-president of communication, said the "time is prime with the amalgamation to get something powerful out of here."

Weicker said they should have an "association to sit down with college committees to find things out. It could be a problem getting a smaller association together with a larger one."

Chris Rivett, campus administrator at Guelph campus, said "one strong student body is needed to represent everybody."

Rivett said a constitution was needed. "I don't think you can believe students from Waterloo will come here and fall under the Doon Student Association."

Rivett said a task force was needed and people should be as-

signed at the meeting.

Jack Fletcher, chair of student services, said a "tremendous amount of conflict is occurring." The present constitution is "... serving the students' needs."

Fletcher said events were happening very quickly and questioned how they could form one Conestoga College union and run student elections this spring.

Nicol said the transition was "happening much too quickly. The college moved ahead a year faster, pulling the rug out from under us. Now we have to act."

Nicol said the students should have a say in which student associations will be recognized.

To bring Conestoga together, said Nicol, one board is needed to take an actual direction for all association.

Ads to appear in the Feb. 8 edition of Spoke promoting student elections were pulled until student elections are called again on March 15.

Members were to meet again on Feb. 10 for more discussion.



Pete Schlei shows the change machine that was broken into at the Rec Centre.

(Photo by Rita Diab)

Thieves hit Rec Centre, called 'professional job'

By Rita Diab

Thieves broke into the Kenneth E. Hunter Recreation Centre at Conestoga's Doon campus Feb. 7 between 2:30 and 5:30 a.m., stealing money from a safe and change machines, said a recreation centre employee.

"It looks as if they broke the glass on the doors on the second-floor level to get in," said Dan Young, supervisor of Athletics and Community Recreation programs.

Young said the damage included the change machine near the first-floor entrance, the glass on the door that leads to the offices and the intramural office and furniture. The equipment-room office was also broken into and money taken from the safe inside.

The amount of money stolen and

the total damage were still being assessed the day following the break-in.

Maintenance worker Pete Schlei said it seemed that the thieves knew when the cleaners left and when the guards made their rounds, as well as exactly where the money was.

Bob Gilberts, head of Doon security, agreed. "It could have been former employees (of the recreation centre)."

Gilberts also said that it looked like a "professional job" because of the equipment that was used to pry open the change machines and the manner in which the thieves broke in.

Const. Mavin of the Waterloo regional police said no fingerprints or footprints were found. She also said smears from gloves were found — possibly surgical gloves.



On Broadway

Nicole Amos, left, Carolyn Lakhan, Maria Nikolika and Tracey Hotl, Marketing students, create their own video with Fun Flicks sponsored by the Doon Student Association and held in the main cafeteria on Feb. 8.

(Photo by Sheri Hargreaves)

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Spoke is published and produced by the journalism-print students of Conestoga College. Spoke is mainly funded from September to May by the DSA. The views and opinions expressed in this newspaper do not necessarily reflect the views of the college or the DSA. Advertisers in Spoke are not endorsed by the DSA unless their advertisements contain the DSA logo. Spoke shall not be liable for damages arising out of errors in advertising beyond the amount paid for the space.

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Conflict over computers

Students are getting absolutely furious trying to use computers in this school.

It used to be that bad disks, network failures and viruses would push the patience of any student to its limit, but today patience has gone out the window and tempers have reached a dangerous level.

Students now dream of having access to computer terminals long enough to see an occasional network failure.

The computer labs, should a student be fortunate enough to have a flexible schedule, still remain virtually inaccessible. Rooms are scheduled for instruction from 8:30 a.m., often until the late evening hours, everyday. There is little or sometimes no opportunity for students to access computers outside of their own class times, and those class times are not always sufficient to complete assignments.

There are students paying for courses who are not being provided with adequate opportunities to complete the curriculum.

There could be a point soon where students will refuse to bend, to compromise or to make personal sacrifices anymore for the sake of contributing to a system which is failing them.

Most are getting by regardless of the hurdles placed before them, however, the strain is beginning to show.

Teachers and students alike are screaming accusations of insolence. Battles over time, space, and rights are occurring at an alarming frequency and have a bearing on relations between students and staff. Security personnel instructing students to vacate a room on Feb. 3 resulted in a heated discussion in which some students claimed they would not leave unless forced to — physically.

A teacher has the capacity to limit access to a room in which he or she is teaching to only the students enrolled in the specific course on the timetable. Some are practising this procedure even if it leaves terminals vacant. It is the teacher's right to deny a student who needs a terminal the right to use it, and students are not taking it well.

Both sides to the battle have valid arguments.

Students are limited by their own schedules, they are bound to deadlines, they have invested money and the systems they require may be available only in limited locations.

Teachers would like to be able to teach without distractions, they don't want to have to share one printer or have their lessons drowned-out by the noise of one.

The students want the opportunity to focus on their studies, the teachers on their teaching. Both groups have good intentions but their differences cannot be resolved if the schedules, the number of students and the number of computers remain the same. Worse yet, the number of students is expected to grow at a disproportionate rate to the number of computers again this fall.

Expecting a room full of people, running various programs and completing vastly different assignments, to share one room and one printer is close to pulling rabbits out of hats. But students are, almost literally, fighting for the chance to do just that in order to meet their course requirements in the precious spare moments they are granted.



By Sheri Hargreaves

OPINION



Battling against reverse discrimination

Once again, the question of the morality of Ontario's proposed employment equity legislation has come into question, here at Conestoga's very own Doon campus.

And, while many young white males may have begun to doubt their distrust and dislike for the legislation, it is refreshing to see that several members of the Conestoga board of governors, most notably women and visible minority members, took offence to self-identification forms issued by the Council of Regents under the authority of the Ministry of Colleges and Universities.

On page four of the form, the person is asked to identify whether he or she is a visible minority, a woman, a native or a disabled person.

One board member who refused to fill out that section of the form questioned why the council would need to know such things.

The questions were explained as being needed so that the board would accurately reflect the community.

If these questions are used to determine whether the board accu-



By Kim Louie

ately reflects the community, then why does it ask if a member speaks French, questioned one board member. If the board is to reflect this community (Kitchener) then the form should ask who speaks German.

"Here's an interesting thought," she continued, "why don't they appoint us based on our qualifications?"

Those board members who publicly expressed their disgust at such questions should be commended, and their views highlight the moral dilemma of the proposed legislation.

While it may be true that treating applicants for jobs on a case by case basis, with hiring based solely on qualifications, would take several years to create the proper workplace representation of the community, there are no quick fixes to social problems — and discrimination, of all forms, IS a social problem.

Which is exactly why the proposed legislation fails under close scrutiny, although it is a foregone conclusion that it will pass through Queen's Park unhindered.

The NDP should play by the rules when promoting this legislation to the public. It claims that, unlike the affirmative action model of the U.S., there are no quotas.

A cursory glance of the employment equity material published by the government reveals that failure to comply with "numerical goals" and "time-lines" may result in fines, some as high as \$250,000.

What is the difference between a quota, which by definition means a fixed share that MUST be done, contributed or received, and a "goal," which, if not met, will result in a financial penalty?

The above question leads to an interesting riddle: If choosing one job applicant over another who has equal qualifications because he is a white male is discrimination (which it is), then what do you call choosing one applicant over another because she is a female or a visible minority?

The answer may be employment, but it is definitely not equity.

Bullying has taken on new form

A plump, white-knuckled hand was curled around the handle of his lunch box, the other buried deep into the corners of his pocket. The small awkward steps that carried him through the school gate, came to a halt before the schoolyard.

Staring out from the secure confines of his parka hood, wide brown eyes defiantly blinked away what could have been a tear. He then sought to find the emptiest, most secluded corner where he could wait, unnoticed, for the bell to ring.

From the eyes of this five-year-old Grade 1 student it was a sound he began to dread, one that, unfortunately for him, reached even the emptiest and loneliest of schoolyard hideaways.

In our school system, bullying is a problem that can vary dramatically in its level of severity. It is widespread among our children and is not limited to a specific age group but more often occurs between children of different age groups.

Nearly everyone has either bullied or been bullied at some stage in their life. The only difference now, as opposed to a decade ago, would be the changes for the worst within society as a whole; and its reflec-



By Gaynor Fletcher-Crewson

tion on the children.

The methods of violence have progressed, and a whispered threat or a two-minute scuffle on the ground is somewhat uncommon. Instead we hear stories of children being victimized on a regular basis. The use of guns, and knives, are now achieving popularity among the bullies of the '90s.

Sexual assault has also now seeped into the education system, a place that would once have been considered a haven from this particular social problem. Children, usually victims themselves, have, on occasion, brought it into the playgrounds and darkened hallways of our schools.

A couple of weeks ago the six-year-old son of a doctor in Ancaster reported he was being bullied by two 11-year-old boys. When his father phoned the school to verify his son's complaints, only then was he informed his son had not been bullied but had actually been sexually

assaulted.

The victims of this abuse are, in most cases, too young to even realize what is happening to them, or perhaps even too scared or ashamed to tell.

Integration of various age groups at recess time contributes to the graphic and misrepresented theories of sex education, given by eight-year-olds, and the broad vocabulary of swear words and threats that fly freely across the basketball court, climbing frames, and sand boxes.

To prevent the progression of a secretive and unsystematic issue such as this, parents have to be informed. They must ask questions, they must become aware so that prevention can begin in the home.

Because bullying is often kept secret from parents and teachers alike, it is difficult to monitor just how often it occurs and spreads throughout our schools; as well as how severe each case may be.

To stop this kind of dysfunctional behavior from seriously scarring another innocent child, more people need to care, and more research and outside help has to become involved. We need to protect our children and dispel the fear so they all speak out.

Letters to the editor

Spoke welcomes all letters to the editor. If you have a beef, or an opinion, please send it in. Spoke reserves the right to edit letters to fit space, and to remove any libellous statements. Your letter must be signed, and include your program and year for verification. Send letters to the Spoke office, Room 4B15, Doon campus.

Spoke, Conestoga College, 299 Doon Valley Dr.,
Room 4B15, Kitchener, Ontario, N2G 4M4
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Letters to the Editor

College spending questionable

To the editor:

This letter is in response to John Tibbits's statements (in the Jan. 11 edition of Spoke) regarding my appearance at the Dec. 14 Kitchener city council meeting and my concerns about the multi-skills carpentry program.

It is true that the council did not question my claims, but within 30 minutes of my presentation, council decided to delete the proposed grant of \$500,000 to Conestoga.

The taxpayers of Canada have entrusted Conestoga College with the serious responsibility of making about 30 U.I. recipients, displaced by the worst economic downturn in

60 years, capable of holding entry level positions in the southern Ontario construction industry.

Conestoga receives more than \$50 per student, per day. With an average enrolment of 25 students, Conestoga will gross approximately \$300,000.

Salaries for instructors will cost about \$130,000. Materials on a \$30 per week, per student average (50 per cent more than I was quoted for the framing section of the course) for 37 weeks of class equals \$28,000. Tools are about \$15,000. My figures indicate a rough profit of \$127,000.

I have grave concerns as to the

ability of the college administration and I am not alone in my position. Heinz Pepper, the individual who all but single-handedly created the Detweiler Electrical Centre, stated the Detweiler Centre had been reduced to a "pretentious high school" in his letter of resignation dated July 2, 1987.

As to Tibbits' claim that I'm only trying to damage Conestoga, let us be clear — only untrained, unqualified instructors and poorly designed programs damage the students.

Bruce Duncan
Former instructor at Guelph

Violence not entertaining, media coverage offensive

To the editor:

I don't know for sure what point the writer was trying to make in his Media should spare us the details editorial in the Feb. 1, 1993, issue of Spoke.

It began by indicating the excessive use of graphic violence shown in news broadcasts and in newspapers. I agreed with him until he got to the line "But they know it is what people want to see." (Not "think" but "know"!) Most disturbing is that the writer continued by rationalizing and justifying what the media does. The people want to see this? I doubt that very much!

I for one am sickened by these displays and I sincerely believe that large numbers of others feel the same and will say so publicly.

During the L.A. rampages, the first broadcast I unwittingly witnessed made me physically ill, and it still occasionally haunts me. When subsequent clips were aired, I had to either turn off the TV or leave the room.

What effect did it have on the thousands of children who saw it?

I do not believe that we all fall into one of the two categories described: those who perpetrate violence on others and those who just watch and enjoy.

Knowing that a sick and distraught individual shot and killed another human being in cold blood, is quite bad enough. But to actually SEE it? No thank you. There is not one shred of my being that is in any way "entertained" by this.

He must take responsibility for excusing — and because of that, encouraging — the practice. I take offense because this editorial attempts to slot probably more than 90 per cent of the population (the ones who aren't the killers) into this category of gore-mongers.

Some of us fall into a different category entirely.

We don't like "hockey fights, or cheer on a punch up outside a bar" and we wonder why any rational person would compare murder to a professional sport with two equally matched opponents.

We are without that "sadistic crank deep inside us which craves to see blood and suffering" (thank God!) and we don't "feed on it." We don't believe that these characteristics are the norm. This third group was not defined in the article. It's frightening to think that the writer (among others) may not know we exist.

It wasn't that many years ago that drunk driving was tolerated, but things have changed.

The point? We don't have to put up with it. We don't have to blame ourselves for it. Attitudes and behaviors can be changed if we care enough. This article echoes that old, tired and false "it's what the people want" scenario.

Now some of us want to know: who are these "people" and who asked them anyway?

D. Blumenthal
Computer Services

Spoke cartoon creates flack

To the editor:

The cartoon in the Jan. 25 issue of Spoke with the caption "Prisoners...at Conestoga College should be clearly identifiable" was, in my opinion, in very poor taste. I find it disturbing that,

Just fax it

To the editor:

What's the big deal about students using the fax machine in the administration office? Teachers only?

I required the signature of a senior administrative official, to gain access to a machine that in my limited observation was not being used. It took exactly 49 seconds to send my information, it took five minutes out of three peoples lives to achieve this stunning technological feat.

You can charge me \$157 for parking, you can let me waste paper by the ton at the laser printer and yet a teacher who is supported directly by my tuition dollars has access to a fax machine and I don't?

I spoke with Todd Sutherland of the DSA and he assured me that the issue of a fax machine or access to one for students is on the agenda (along with another pool table no doubt) for the very next meeting. (Of whom, with whom and for what was never specified).

Just looking for some answers folks.

Stan Bernard
First-semester
Journalism

in an age where the majority of people are better educated and have better and faster access to more information, prejudice, stereotyping and racism seem as solidly entrenched as they were in years gone by.

The column in the same issue raised some valid points about privacy and freedom of information. If inmates are allowed to attend the college, I for one would not object.

I fail to see what would be accomplished by identifying them. Perhaps those who want to do this kind of thing should consult a history book that explains what this led to in Germany in the late '30s.

At least you showed some compassion and a willingness to want to help people who may be less fortunate than most.

If these people are willing to try to better their education, more

power to them. Maybe that would be the start to keeping them out of prison and help them become contributing members of society.

On the other side of the coin, Kenton Augerman's letter argues against the college making this decision without consulting the student body, possibly a valid point.

Sadly, however, he slides down the path of stereotyping and intolerance by ending with "...students attending Conestoga in three or four years could be sitting beside a criminal and not even know it."

Does this imply that criminal tendencies are contagious or is the stereotype or the journalist crusading for disadvantaged people really just that, another stereotype?

Brian Parkinson
Third-year CPA

Support lines available for sexual assault victims

To the editor:

I was in attendance on Jan. 12, 1993, when Kevin Hughes performed in the Doon campus cafeteria.

He described a "date rape" situation as part of his comedy act about love and relationships.

He then asked the audience "Do you have a women's centre?" thinking that it would be a place where a female student could get assistance if she were sexually assaulted on a date.

When the audience responded negatively to the question, he mentioned talking to the Women's Safety Audit Group

who helped fund his appearance and has also done a good job of assessing and recommending physical changes to increase the safety at our campuses.

However, if you or a friend encounter sexual assault or date rape, know that there are two places on campus where you can immediately access help: Student Services or Health Services.

You can also call the Sexual Assault Support Centre Crisis lines in K-W at 741-8663 and in Cambridge at 658-0551.

Joan Magazine
Counsellor, Doon

Classic rock music stands the test of time

To the editor:

In regards to the column in the Feb. 8 edition of Spoke, Enough classic rock?, if you don't like lineups or the hordes of people, why don't you go to the bar at 7 p.m. and leave at 9 p.m. so you don't have to socialize with anyone.

The reason the bars are packed is that people like to socialize and have fun, heaven forbid.

I guess you are trying to say that Mike Myers is a f----- idiot because he liked classic rock.

I am sure you could find a bar that plays your kind of music.

Have you ever stopped to wonder

why these songs are classics and why they have been around for so long? They are good songs performed by great musicians. It was a period when songs meant something and told a story. Not like today where music is just talking with a beat and trying to get the coolest sound from a synthesizer.

Don't get me wrong — well, I don't care if you do — I like the odd dance or house song to dance to, but I don't want to listen to it all night long.

One thing I do know is I won't have to hear these same songs for a long time because they usually

have the life expectancy of less than a year. They are a flash in the pan of music. Not like "classic rock" which is so good it is able to stand the test of time.

I think it's kind of nice to go to a bar and hear some classics I haven't heard for a while.

So, Jason, I'll be sure to stay out of your type of bars so I won't have to request Hotel California just to tick you off and you can stay out of my type of bars so you don't have to wait in line for a pool table.

Vince Doherty
Third-year Management

Correction

The Jan. 25 edition of Spoke incorrectly reported that there had been cases of TB reported among students.

Spoke regrets the error.

Keep it COOL!

Cliff's cool kit on sale for only \$15.00

Includes cooler bag, mug, ice scraper, highlighters, magnets and much much more

Orders are now being taken at the DSA Activities Office



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Engineering students learn job search skills

By P. C. Reitzel

The Mechanical Engineering advisory committee hosted a job-search forum for 25 graduating robotics and automation students on Feb. 3, in the Marjorie Carrol Room, at the Doon campus of Conestoga College.

Special guest speakers Martin Birkenhauer and Leslie Duncan-Leiper, representing the management consultant firm of Peat Marwick Stevenson and Kellogg, gave a presentation on job search techniques for mechanical Engineering graduates.

The topics covered included how to prepare for job opportunities, searching and applying for jobs, effective presentation skills, networking, and research and interview strategy.

"A resumé is not as effective tool for the job search as it used to be," said Birkenhauer, adding, "The resumé is just the beginning in an effective job search."

The tight economy and job market makes looking for a job in 1993 a full-time job in itself.

According to Birkenhauer, today's job searcher must be more creative and aggressive than ever.

"Market research is very important in today's job search," said Birkenhauer. "People are just eager to go out and find that first job," he said. "You have to find out what sectors are hiring, what kind of positions are being filled, what areas are booming and what areas are declining."

After the student has narrowed down the field of potential employers the next step is developing a network of contacts in his or her chosen field.

"Networking is the most important aspect of the job search," Birkenhauer said. "I encourage you to talk to anyone who will talk to you about potential jobs. The key is to get contacts, get more contacts from them and just build your network."

Once the job seeker has made the necessary contacts and has secured interviews an interview plan must be formulated.

Birkenhauer advises "Work smart. Think and speak strategically and look at the interview from the employer's perspective to sell yourself."

Birkenhauer's partner, Leslie Duncan-Leiper, advised older students not to be discouraged by their age.

"There is a stigma that older workers are untrainable," she said. "Older workers must make an aggressive effort to counter an employer's fears."

Alain Bertrand, a 42-year-old

Mechanical Engineering student, was the only student currently employed in the technology field.

"I responded to a job that was posted in the college last year. I called them every week," Bertrand said. He was hired part time, three weeks later.

After a brief question-and-answer session, the members of the program advisory committee shared some of their thoughts on the current job market and their job search experiences.

Brent Miedema, engineer for the Orchid Automation Group Inc., advised students to make their job search a full-time endeavor.

"Start your day early. Make early morning appointments and you will automatically get an early start," Miedema said.

When asked about the difficulty of "breaking the ice" with networking contacts, Miedema said "Most people you want to contact are enthused with their careers and will want to share with you what they are doing."

"What worked for me was confidence. What got me through my last layoff was the fact that the people I had worked for said I was a valuable employee," said Miedema.

Dennis Duck, head of the facilities engineering group at Babcox and Wilcox, told students that interpersonal and communications skills are often overlooked by engineering students.

"People will say 'Oh, you're in engineering, you don't have to deal with people.' It's usually not an engineer who says things like this. You need good communications skills in order to present your ideas to others in meetings and during the work day."

Management consultant, Mike Lawrie, advised students to constantly upgrade their skills.

"Be open to continuous learning. A lot what you learn today will soon be out of date," he said.

Andy Falkiewicz, of the Volvo Michigan Engineering Group, told students to look at companies doing business in the international market as high growth areas.

"The opening up of world markets means that companies that deal overseas can expect to have good growth potential," Falkiewicz said, adding, "Dealing with people from other cultures makes communication more difficult and more important."

Faculty advisor Brent Miedema, of Orchid Automation Group Inc., said to "always try to get to the president of the company first. They often have the time to see you and discuss their business. Get past personnel and get to the real people."

Mature students' meeting rescheduled after low turnout

By Allana Gillam-Wright

It was agreed by the three people who attended the Mature Students' Association meeting on Feb. 5 that 3:30 in the afternoon was not the best time to schedule a meeting.

Duane Shadd, supervisor of Customer Service and Community relations for Conestoga College, was to deliver a speech at the meeting on the topic of wellness, which deals with the mental, physical and spiritual health of an individual.

Regis Coladepietro, vice-president of the association, said the presentation would be rescheduled for 9:30 a.m. on Feb. 16, which would be better for mature students who cannot stay after classes to attend a meeting because of obligations at home.

It was such obligations that led Georgia Wilson, a mature student,

to start the support group in September 1991 with the assistance of Dr. Elizabeth Strauss, a former teacher at the college.

"I started talking with teachers about the need for a group to help people through the transition of going back to school," said Wilson. "Dr. Strauss put me in contact with other mature students. We set a meeting date and put up a few flyers, people came and we have been meeting regularly ever since."

Coladepietro said mature students have a lot more to deal with than just school and homework. Many have a spouse and family waiting for them at home, some are single parents and the decision to go back to school often creates a lot of stress.

Plans for a stress management workshop are being considered for after the march break.

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DOON LEARNING RESOURCE CENTRE

CLOSURE

STUDY WEEK

Due to ceiling and lighting renovations, the Doon Learning Resource Centre will be **CLOSED FEBRUARY 27 TO MARCH 7, 1993, INCLUSIVE.**

There will be no accessibility to print resources; extended loans will be arranged for that week.

Access to audio-visual material will be:

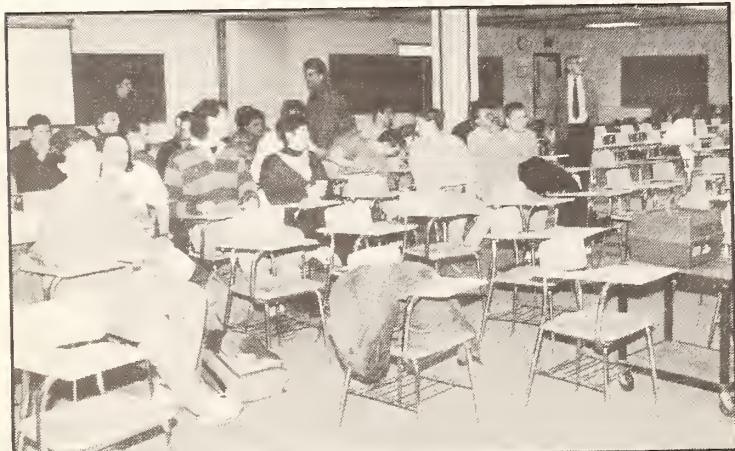
MONDAY THROUGH THURSDAY
8:00 a.m. - 4:00 p.m.

Via the Resource Centre Staff entrance which is next to the Centre's Main entrance.

We are sorry for any inconvenience this may cause.

Linda Krotz
Campus Administrator

February 1, 1993



Third-year Engineering Technology students attend a job search strategy seminar on Feb. 3 in the Marjorie Carrol room.

(Photo by Paul Reitzel)

Library closed during study week

By Julie Magee

The Learning Resource Centre (LRC) will be closed during the study week of Feb. 27 to March 6, to allow for renovations to ceilings and lighting at Conestoga's Doon campus.

According to Jill Douglas, co-ordinator of the LRC, the library is giving students plenty of notice by placing ads in Spoke and posting signs around the school.

The students will be unable to use the printing resources at the LRC.

Extended loans will be arranged for that week for students who have signed out LRC's materials.

The students will still have access to the audio-visual materials; Monday through Thursday from 8 a.m. to 4 p.m. at the staff entrance next to the LRC's main entrance.

There are students who are concerned about the library being closed during study week.

"Anytime you close the library this will affect students, especially nursing students who use the li-

brary a great deal during study week," said Tricia Lammers, a registered nurse who is taking a critical care night course.

"The library should not be closed during study week because people have nowhere to study. Why can't they do the renovations before or after study week?" inquired Bina Kotecha, second-year business management student.

David Putt's secretary said the physical resources director would not comment on the issue.

DSA summer employee brought to BOD

By Natasha Sweeney

The Doon Student Association summer employment proposal was passed at the board of directors meeting Feb. 2, amid discussion of adding a new clause to the agreement.

Gary Pundsack, third-year Mechanical Engineering student, said "something should be put in the contract, maybe a presentation at the first BOD meeting telling members what was done over the summer," to ensure things were done.

"Without the executive informing the BOD," said Pundsack, "we are walking around in the dark."

Pundsack asked for the clause in case the new employee did not perform assigned duties. Pundsack said a president was needed who would provide leadership, and added the current president does not.

The agreement states the first choice for the summer employee would be the president, with others in positions of authority following.

Pundsack suggested docking pay

if the employee did not follow through on expectations.

Mark Weicker, DSA vice-president of communications, said the contract is "an opportune time to get so much work done because students are not here."

Pundsack said the reason for the proposal is "to get the president to put in more time during the summer."

Dave McQuillin, DSA pub manager, said the proposal can help improve communication. "We can be more accountable to students in the

Shipping operations moved to new location

By Beckl Chmielewski

On Feb. 1, shipping began operating from its new location at the end of the yellow corridor by the book store at Conestoga College's Doon campus.

The move from the former location (across from the security office) began Jan. 29.

"As we understand it," said Bob Neilly, who delivers packages to departments around the campus, "they don't want the garbage dumpsters in the middle of the campus's main building. They are going to be moved down here also."

"There were also so many trucks coming into our place that they figured we'd be better off down here. We're guessing on this to a certain degree."

Neilly said President John Tibbits noticed all the traffic and said it does not belong where it is.

"It filtered all the way down to

Barry Milner and Dave Putt (of Physical Resources) and then to us," Neilly said.

When asked about it, Physical Resources would not comment on the relocation of shipping.

Neilly guessed that the move had been thought about for about five or six months.

There are a couple of advantages to moving shipping to the far end of the campus's main building.

"It's a lot quieter down here and we have a lot more room (three more)," Neilly said.

He can see no negative aspects to the move.

One feature Neilly likes about the new location is the regular-sized door beside the overhead door.

"Truck drivers can come in and tell us what they want and we can open the (overhead) door if it is necessary. This (having the small door) saves heat."

Blood Donor Clinic

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Conestoga College

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Co-op Placement Career Corner

By Marilyn Snyder



TRANSFERABLE SKILLS

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you are serious about finding a job, but it is easy to become disheartened because the majority of positions (summer, part-time or full-time) seem to require experience.

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Any job can teach you something and look good on a resume. Think about your past experiences - in school and in your leisure time.

BABYSITTING - can demonstrate your supervisory abilities, sense of responsibility and good work attitudes.

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- ability to communicate
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Even if an employer doesn't interpret your accomplishments as seriously as you would like, the employer will be impressed that you rate your abilities high enough to make such a strong presentation.

Everyone has at least one hidden talent or unused ability. Maybe you have more. Try today to discover and use yours.

Marilyn Snyder is a Co-op Placement officer. Her bi-weekly articles will focus on job-readiness for students and graduates

March Break Trip Information

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Jamaica \$150.00

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For more information see Becky at the DSA Activities Office



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'More than just toilets and sinks'

By Gaynor Fletcher-Crewson

Plumbing students at Conestoga's Guelph campus recently completed their water-tight project at intermediate level after three long weeks of wrenches, pipes, toil and trouble.

The Plumbing program is a five-year apprenticeship contract, which includes a large degree of job training. That is why, initially, each prospective student must first secure a placement with an employer for approximately the first two years of the contract.

Instructor Dave Beitz has taught plumbing at the college for about seven years, and explained, "The Mechanical Contractors of Ontario and the Ministry of Labor get together and then dictate what we will teach in school."

He also said some of the students might work strictly in housing on their placement, "So when they come to college we teach them a different aspect of the trade."

There are three levels each student must master at the college. The basic level includes learning the Ontario code book, reading blueprints, and home plumbing.

The intermediate level teaches about malls and larger washrooms, while the advanced level focuses on industrial and commercial buildings.

"After the initial two years at the placement, the student will attend

college for eight weeks at the basic level, before returning to the employer for about another year," said Beitz. "Then it's back to college at the intermediate level — and so on."

His office windows provide Beitz with an unobstructed view of the workshop and his 18-member, all-male class.

It is a mixed-age class ranging from early 20s to mid-40s. Beitz said this particular program has a "very low dropout rate."

Greg Brown of Kitchener, is at the intermediate stage of the program and said he cannot think of any problems or drawbacks. "It's great because I do learn a lot on the job, but the employer doesn't always have the time to help out. So when I come to college I have the support of someone telling me what to do."

Brown also said he just wants to keep going until he gets his licence. "I'll never know everything. But I'll come out of this program knowing a lot more than when I first came in."

Brown also agreed with Beitz's comments that the most difficult aspect of the job is sizing the pumps.

According to Beitz, any plumbing has to have air movement or there will be problems. "When we are working on a high-rise building, we have to figure out what size pump we'll need to get that water to the top."

"We have to be sure the pump is

going to be strong enough, and that can be very heavy work too," he said.

Some manufacturers, such as the pump company, will actually donate equipment to the college, said Beitz. "When a student goes to work for an employer, he's going to recommend a pump that he's familiar with. That's why they donate the equipment."

One of the reasons why the Guelph facility is "one of the best in Ontario," said Beitz, is that it has the equipment, the room, and the support of various manufacturers.

Beitz's concerns though, are the lack of recognition individuals in the trade receive from the public in general.

"Some people see a sink and a toilet when they think of plumbing, and then wonder why it would take five years to train," he said. "They don't see all the work that goes on with the pipes behind the walls."

He went on to explain about the "pipe chase," which is a passageway about two feet wide, used by a plumber to get behind a wall.

After five years, the students will be given a certificate of qualification, a licence to work, which has to be renewed every two years. And for some, like Beitz, this is when the real reward is reaped. "Nobody can respect the intelligence or resourcefulness of a plumber — until they've been billed by one," he said.



And the winners are

Conestoga College students take part in a Sno-pitch tournament put on by the DSA, Feb. 8.

(Photo by Allana Gillam-Wright)



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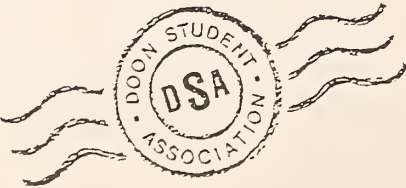
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Thank you for your contributions



SPORTS



SPORTSTALK

By Jason Schmidt

New Commissioner right on track

With the NHL receiving Gary Bettman as its first ever commissioner, diehard hockey fans will be pleased to know that his effort to expand the audience and bring in bigger US networks will not result in drastic changes to the game.

Hacking up the rules of Canada's favorite sport can not only bring feelings of melancholy, confusion and betrayal, but outrage as well.

Last spring hockey fans were left somewhat distraught after the new president, Gil Stein decided to levy stiff penalties to players involved in fights.

That, plus a host of other new rules, were instituted in an effort to sell the game to a wider audience resulting in the success of expansion teams and higher revenues.

Generating new fans is important because it means more ticket sales and higher advertising rates if more people are watching the game on television. But a line should be drawn very early when it comes to making these changes.

Rearranging the aspects of a sport, which is to some people, held in the highest regard, can result in loss of interest and loss of ticket sales.

This is something Bettman knows and he has already made it clear he isn't going to jeopardize the interests of the already loyal fans.

Things like writing new advertising on the boards to make it more colorful and catchy, reinforcing the protective glass around the rink, and having between-period sing-alongs are all changes that might bring out new fans without harming the interests of the already loyal ones.

But throw more pucks into play to speed up the action and add a few ice mines to keep the players on their toes, well then, expect some fans to have a sudden change of heart.

When tradition is seriously altered, the action is left open to serious criticism and even the possibility of abandonment by already loyal followers.

Therefore, it is important to know that changes to expand hockey's viewers, won't affect others as a result of the door swinging both ways.

Who knows, Bettman might even reverse some of the changes instituted last year and decide to lift the restrictions on fighting.

Saints come marching in and bounce Condors 74-69

By Christian Englund

The Conestoga Condors men's basketball team lost to the St. Clair Saints 74-69 in varsity action Feb. 4 at the Kenneth E. Hunter Recreation Centre. With the loss, the Condors' record drops to two wins and 12 losses.

The Condors opened the first half by playing aggressively in their own end. They forced the Saints into making bad passes, which led to turnovers and excellent scoring opportunities for the Condors. The Condors did not allow many rebounds and their physical style of play on the boards took away most of St. Clair's scoring chances. Conestoga capitalized on intercepted Saints' passes and took advantage of offensive rebounds. St. Clair also had trouble countering the Condors' quick passes and accurate shooting. "Our team played and worked hard as a unit, and we should have beat them," said Condors' co-coach, Marty Kings.

Centre Bob Yorke and forward Dave Haines led the Condors' charge in the first half with nine points each, and their inspired play enabled Conestoga to take a commanding 34-20 lead by the 15-minute mark of the first half.

"Haines played well for us and

I'm pleased with his performance tonight," said Kings.

The Saints, however, crept back into the game by going on two consecutive five-point runs, narrowing the Condors lead to 36-30 at half-time.

St. Clair opened the second half playing a more physical game and was able to wrestle rebounding dominance from the Condors.

The two teams fought a see-saw battle for the first 10 minutes of the second half. However, St. Clair generated enough offence to keep within striking distance of Conestoga, and managed to cut the Condors' lead to 57-55.

At the halfway point of the second period, Conestoga's defence faltered, allowing the Saints to explode for 21 points. With that, St. Clair turned the game around and took a 67-60 lead with only five minutes to play. Conestoga's problems were compounded when guard Junior Hamilton fouled out of the game, and Dave Haines was forced to play guard.

"We lost Junior with six minutes left to play and that really hurt us," said Kings.

The Condors bounced back from the deficit with a nine-point run, sparked by a technical foul called on the St. Clair coach, and took a

69-68 lead with less than a minute to play in the game.

However, with only 12 seconds left in the game, St. Clair forward Carl Butcher sank a three-pointer from just inside Conestoga's end, dashing the Condors' hopes of victory.

The Condors scoring was lead by Dave Haines with 21 points followed by Darren Richmond with 13 and Bob Yorke with nine. Top scorers for the Saints were Jason Storie and Carl Butcher with 15 points followed by Anthony Carter with 13.

Conestoga's last regular season home game is against Centennial College Feb. 25, 8:15 p.m. at the recreation centre.

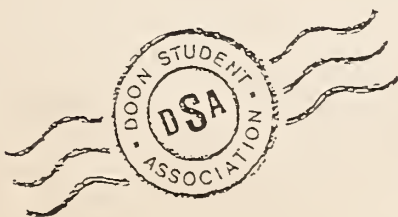
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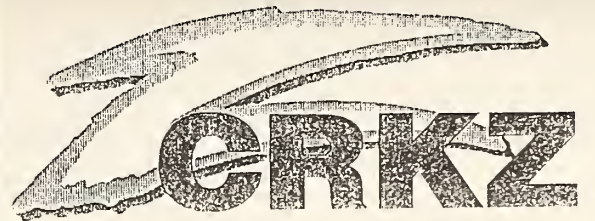
Euchre Tournament

**Wednesday,
February 24**

**11:30 a.m. to
12:30 p.m.**

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the DSA
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Office**

**Sign up in
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the DSA
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Office**



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6. SPIN DOCTORS TWO PRINCES
7. NEIL YOUNG HARVEST MOON
8. R.E.M. MAN ON THE MOON
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12. PEARL JAM BLACK
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14. DEADBEAT HONEYMOONERS HARD TO BE HUMBLE
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SPORTS

Women's B-ball win first game of the season

By Christian England

The Conestoga Condors women's basketball team defeated the Durham Lady Lords 58-55 in overtime Feb. 4 at the Kenneth E. Hunter Recreation Centre for their first win of the season.

Conestoga, now 1-10, was coming off a close loss to Seneca and playing without the services of their leading scorer Karen Beaton. However, Condors' captain Janine Reimer provided a spark for the Condors with her aggressive play and leadership. "Reimer rallied the team together, and we couldn't have won the game without the team's strong group effort," said Condors' coach Fred Humphrey.

Conestoga and Durham played an evenly-matched first half that featured tight defensive play by both teams. The Condors and the Lady Lords also played an aggressive game along the boards capitalizing on rebounds and forcing turnovers.

The Condors' zone offence was effective at exploiting weaknesses and confusing the Lady Lords' defence. "We played a patient and disciplined zone offence which Jennifer Crane executed and ran well," said Humphrey.

By using the zone offence the Condors disrupted the Lady Lords' defensive play and forced them into making costly turnovers. "We drove them out of their man-to-man defence, and that was one of the keys to our victory," said Humphrey.

However, Durham found ways of beating Conestoga's defence. With five minutes remaining in the first half Durham went on a six point run and took a 32-29 lead into halftime.

Condors' forward Karen O'Connell led the first-half scoring for Conestoga with 14 points, eight of which came from free-throws. Durham's scoring punch was provided by Katie Rubinstein, who hit for 12 first-half points.

The second half opened up with a end-to-end rushing style of play which resulted in both teams putting up points quickly, but neither was able to establish dominance over the other. However, despite

the Condors' efforts, Durham was able to maintain a slight advantage on the scoreboard.

With eight minutes left in the second half the Condors' offence kicked into high gear, hitting for 14 points compared to Durham's three. The scoring spree enabled Conestoga to take the lead for the first time since the opening minutes of the game.

In the final five minutes, the teams took turns wrestling the lead from each other. The Condors had it in the final minute until Durham forced overtime by tying the score 51-51 with only six seconds remaining as Conestoga failed to

score in the dying seconds.

The same aggressive play was carried into overtime. Conestoga's offence, led by Karen O'Connell and Jennifer Crane, managed to outscore the Lady Lords 7-4, giving the Condors the victory.

Leading scorers for the Condors were Karen O'Connell with 19 points followed by Jennifer Crane with 14 and Andre Buzbuzbian with 10. Top scorers for Durham were Katie Rubenstein with 18 followed by Lisa Crooker with 13 and Karen Dicks with 12.

The Condors' last regular season home game is Feb. 25, 6:30 p.m. at the recreation centre.



Condor Karen O'Connell guards against Durham's Lisa Crooker during Conestoga's 58-55 overtime victory at the recreation centre Feb. 4.

(Photo by Christian England)

SPORT SHORTS

Male Team of the Week

The Ontario Colleges Athletic Association (OCAA) has named Conestoga's hockey Condors its male team of the week for the time period ending Feb. 7.

The Condors posted two victories that week, defeating Fleming (L) 5-4 and upsetting Costello Division leader Seneca College 4-2, increasing Conestoga's record to 10 wins, two losses and two ties.

Darrin Kinnear scored the game winner over Fleming with less than four minutes remaining in the game. Other scorers for the Condors were Dave Long, Jason Braendle, Brent Cavannaugh and Brian Park.

Dave Long potted two goals and Darrin Francis and Stu Schneider added singles as the Condors crept to within one point of first-place Seneca.

Both teams have two games remaining in the schedule.

Men's Volleyball

The men's volleyball solidified its hold on third place with a 3-1 victory over Georgian College in an away game played in Barrie. The win gives them 11 victories on the season against three losses.

Elections '93

The Doon Student Association will be accepting nominations from Monday, February 15 to Friday, February 26, for the following positions:

PRESIDENT

VICE-PRESIDENT OF COMMUNICATIONS

VICE-PRESIDENT OF ADMINISTRATION

Nomination forms may be picked up at the DSA Administration Office (by the student lounge)

ELECTIONS ITINERARY

Campaign Week: Monday March 8-Thursday March 11

Speeches: Thursday March 11 Main Cafeteria

Voting: Monday March 15-Thursday March 18

Results will be announced Friday March 19, 1993

CRITERIA

In accordance to clauses 3.01 and 6.02 of the Doon Student Association constitution, all candidates for the position of President, Vice-President of Communications and Vice-President of Administration must be full-time, activity fee paying students at present and during the length of their term and must indicate a minimum "c" average for the previous semester.

